
Thank you for your request to our REL Reference Desk regarding evidence-based information about the effect of male teachers on the academic performance of male students. Ask A REL is a collaborative reference desk service provided by the ten regional educational laboratories (REL) that, by design, functions much in the same way as a technical reference library. It provides references, referrals, and brief responses in the form of citations on research based education questions.

Although we were unable to find many resources specific to the Southeast region, we have provided information and referrals pertaining to the effect of same gender teachers on student academic achievement in general. Researchers consider the type of methodology and give priority to research reports that employ well described and thorough methods. The resources were also selected based on the date of the publication with a preference for research from the last ten years. Additional criteria for inclusion include the source and funder of the resource.

Question: *Has any research indicated that male students in the Southeast region have better academic performance as a result of having male teachers?*

Search Process

Key words and search strings used in the search: *same gender teacher AND male students AND academic achievement.* These terms were sometimes paired with *effects* and *southeast U.S.*

Search databases and websites: ERIC (<http://www.eric.ed.gov/>), Google Scholar (<http://scholar.google.com/>), APA PsycNET (<http://psycnet.apa.org/>), IES What Works Clearinghouse (<http://ies.ed.gov/ncee/wwc/>)

Sample Citations Retrieved:

- Carrington, B., Francis, B., Hutchings, M., Skelton, C., Read, B., & Hall, I. (2007). Does the gender of the teacher really matter? Seven to eight-year-olds' accounts of their interactions with their teachers. *Educational Studies*, 33(4), 397-413.
- Carrington, B., Tymms, P., & Merrell, C. (2008). Role models, school improvement and the 'gender gap' – do men bring out the best in boys and women the best in girls?. *British Educational Research Journal*, 34(3), 315-327.
- Dee, T.S. (2007). Teachers and the gender gaps in student achievement. *Journal of Human Resources*, 42(3), 528-554.
- Marsh, H.W., Martin, A.J., Cheng, J.H.S. (2008). A multilevel perspective on gender in classroom motivation and climate: Potential benefits of male teachers for boys? *Journal of Educational Psychology*. 100(1), 78-95.

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- Neugebauer, M., Helbig, M., & Landmann, A. (2011). Unmasking the myth of same-sex teacher advantage. *European Sociological Review*, 27(5), 669-689.

Referrals

Organizations:

National Association for Single Sex Public Education: <http://www.singlesexschools.org/>

Schott Foundation for Public Education: www.schottfoundation.org

Southern Education Foundation: <http://www.southerneducation.org/>

Institute of Education Sciences Resources (IES):

Publication search engine available at: <http://ies.ed.gov/pubsearch/>

Other Federally Funded Resources: Center for Comprehensive School Reform and Improvement (<http://www.centerforsri.org/>); Education Commission of the States (<http://www.ecs.org/>)

Disclaimer:

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